# **Tracy and Charlie**

Tracy is teaching Charlie maths via a game called N-Cube, which involves three sections involving N.

Tracy gives Charlie a number N, and Charlie makes a list of N<sup>th</sup> powers of integers in increasing order (1<sup>N</sup>, 2<sup>N</sup>, 3<sup>N</sup>.. so on). This teaches him exponentiation.

Then Charlie performs the following subtraction game N times : Take all pairs of consecutive numbers in the list and take their difference. These differences then form the new list for the next iteration of the game. Eg, if N was 6, the list proceeds as [1, 64, 729, 4096 ... ] to [63, 685, 3367 ...], and so on 5 more times.

After the subtraction game, Charlie has to correctly tell Tracy the Nth element of the list. This number is the *value of the game*.

After practice Charlie became an expert in the game. To challenge him more, Tracy will give two numbers **M** (where M is a prime) and **R** instead of just a single number N, and the game must start from **M**<sup>R</sup> - 1 instead of N. Since the *value of the game* can now become large, Charlie just have to tell the largest integer K such that M <sup>K</sup> divides this number. Since even K can be large, output K modulo 100000007 ( $10^9+7$ ).

## **INPUT:**

First line will contain  $\mathbf{T}$ , number of testcases. Then the testcases follow Each testcase contains of a single line of input, two integers  $\mathbf{M} \mathbf{R}$ 

## OUTPUT:

For each testcase, output in a single line answer given by Charlie to Tracy modulo 100000007.

## **CONSTRAINTS:**

1<=T<=1000 2<=M<=10<sup>9</sup> 1<=R<=10<sup>9</sup> M is a prime number

## SAMPLE INPUT:

1 2 2

## SAMPLE OUTPUT:

1

## **EXPLANATION:**

This list is : [1,8,27,64,125..] -> [7,19,37,61..] -> [12,18,24..] -> [6,6,6..]. Number of times 2 divides 6 is 1. Hence the answer is 1.